



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT GIRLS COLLEGE
Name of the head of the Institution		DR. RAJ PRABHA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01423223224
Mobile no.		9460814177
Registered Email		ggc_chomu@yahoo.com
Alternate Email		lunayachhansa@gmail.com
Address		BEHIND POWER HOUSE, MORIJA ROAD, CHOMU
City/Town		CHOMU
State/UT		Rajasthan
Pincode		303702
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. HANSA LUNAYACH
Phone no/Alternate Phone no.	01423223224
Mobile no.	9460814177
Registered Email	ggc_chomu@yahoo.com
Alternate Email	lunayachhansa@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/college/ggcchomu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/college/ggcchomu

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.36	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

09-Jan-2016

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Meetings by IQAC members	22-Aug-2017 1	5
Meetings by IQAC members	23-Oct-2017	5

	1	
Meetings by IQAC members	19-Dec-2017 1	5
Meetings by IQAC members	14-Dec-2017 1	5
Feedback from students and parents	14-Dec-2017 6	300
IQAC & YDC organised a lecture on stress management through a resource person	16-Oct-2018 1	60
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MHRD	RUSA	CENTRE/STATE	2015 3	2
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Enabling better work environment for staff
- Encouraging teacherstudent interaction
- Coordination with all departments
- Coordination with YDC in encouraging students for their personality development and increasing their awareness towards contemporary issues by organizing extension lectures on various topics

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meetings of IQAC members and Chair person were conducted on regular basis	IQAC coordinated with all activities held by YDC , NSS, Women Cell, to carry out their lectures and other activities during the academic session
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2017

Date of Submission

03-Feb-2017

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

• The college is a government institute and it works in accordance with the rules and policies of the state government. • The Admission process is done online and is managed by The Commissionerate of College Education, Government of Rajasthan, Jaipur. • The Scholarship process is also maintained online which is managed by The Department of Social Justice Welfare, Government of Rajasthan. • The accounts are maintained through Pay Manager and PFMS portal which is maintained by the Department of Finance, Government of Rajasthan

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is being framed by the University of Rajasthan to which the college is affiliated

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
spoke Tutorial course	14/11/2017	145
UPER Project	23/08/2018	272
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NA	Nil
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

PARENTS FEEDBACK ANALYSIS :-

- As per the feedback analysis, 91.66 of the guardians are found to be satisfied with the educational environment of the institute.
- Majority of the parents i.e. 96.29 are in favor of proper uniform for their children.
- 83 of the parents have shown positive response towards the over-all personality development in the college.
- 75 are satisfied with the conditions of basic or fundamental facilities.
- 82.4 parents believe that their foremost purpose of getting their children admitted in the college is to make them capable enough to earn livelihood.
- More than half of the parents have suggested to start P.G. Courses in subjects like Geography and almost all the surveyed guardians have shown their eager interest in stating morning and evening sports activities in the college premises.
- 99 of the guardians requested to start competitive exam preparation centers in college itself for the all-round academic development of their children. A few of the suggestions which have been put forward by them were regarding the cleanliness, water resources and proper conveyance for the students.

STUDENTS FEEDBACK ANALYSIS :-

- After assessing the feedback given by the students it has become clear that half of the surveyed students are satisfied with the level of academic atmosphere prevalent in college .
- 42 of the students are satisfied with the initiatives undertaken under the youth development programs.
- Majority of the students are satisfied with the Time- table prevailing in the college.
- Literary, cultural, Sports, Scout Guide and NSS related activities are the point of attraction for the majority of students and they show their active participation.
- 85 of the surveyed students have enthusiastically shown participation in sports related activities organized in the college and won laurels at University level.
- 57 of the students are found to be satisfied with the proper allocation of subjects among the students.
- Most of the students are satisfied with the student- teacher mentoring in the college.
- The faculty always extends their helpful hand to the students apart from the regular time scheduled classes. Our faculty is ever-ready and ever-willing to counsel and help.
- 42 of the surveyed student shown inclination towards modern-technology oriented education.
- Students have desired to increase the library facilities in the college. Majority of the students have shown keen interest for making competition related books available in the library.
- Majority of the students are satisfied with the class-room furniture, drinking water and sanitation facilities.
- Students are satisfied with the canteen and computer lab facilities.
- 75 of the surveyed students have expressed their satisfaction with regards to the advisory facilities provided by the college for admission.
- Students have expressed their utmost satisfaction towards the scholarship facilities which they are given by the center and the State Government

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	PART I	500	1011	491
BA	PART III	500	Nill	413
BSc	PART I	174	629	174
BSc	PART II	174	Nill	130
BSc	PART III	174	Nill	142

BCom	PART I	160	93	76
BCom	PART II	160	Nill	67
BCom	PART III	160	Nill	81
MA	History Previous	40	80	40
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1956	222	33	2	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	4	2	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students put up their queries and doubts if any to their respective teachers both in class or during their free time. We put emphasis on solving problems and helping them for better understanding, for better clarity.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2178	33	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	33	Nill	Nill	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	YEAR	19/05/2018	05/07/2018
BSc	NA	YEAR	05/05/2018	26/06/2018
BCom	NA	YEAR	25/04/2018	24/05/2018
MA	NA	YEAR	12/05/2018	13/07/2018

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Term tests are being conducted on regular basis. Through this mode of examination students get notified about the improvement in their pattern of answering. They get familiar with the University examination pattern and they also get thoroughly prepared for the final yearly examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared by the Commissionerate, College Education, Govt. Of Rajasthan. We have to follow the guidelines framed by the Commissionerate from time to time.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/college/ggcchomu/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	PART I	441	421	95.46
NA	BA	PART II	327	319	97.55
NA	BA	PART III	424	413	97.40
NA	MA	Previous	118	113	95.76
NA	MA	Final	106	100	94.33
NA	BCom	PART I	71	60	84.50
NA	BCom	PART II	66	60	99.90
NA	BCom	PART III	80	78	97.5
NA	BSc	PART I	139	118	84.89
NA	BSc	PART II	127	115	90.55

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hte.rajasthan.gov.in/college/ggcchomu/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	6.17
International	Chemistry	2	4
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	NA	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	Nill	Nill	Nill	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	6	Nill	Nill
Presented papers	2	6	Nill	Nill
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwara	NSS	33	73
Plantation Drive	NSS, YDC, Scouts	33	75
Blood Donation Camp	NSS, YDC, Scouts	33	25
Environment Conservation Drive	NSS, YDC, Scouts	33	50
Udhyamita Evam Rozgar Mela	YDC	15	100
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Scout	State Award	Govt. of	8

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Swachhta Pakhwara	33	73
Plantation Week	NSS, YDC, Scouts	Plantation Drive	33	75
Blood Donation Camp	NSS, YDC, Scouts	Blood Donation Camp	33	25
Swachhta Abhiyan	NSS, YDC, Scouts	Environment Conservation Drive	33	50
Skill Development	YDC	Udhyamita Evam Rozgar Mela	15	100

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150	141

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4657	760488	722	96000	5379	856488
Reference Books	4242	1218947	677	240000	4919	1458947
Journals	6	7700	Nil	Nil	6	7700
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	29	1	1	1	0	4	0	4	0
Added	0	0	0	0	0	0	0	0	0
Total	29	1	1	1	0	4	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- All the procedures and policies are framed by THE Commissionerate College Education, Government of Rajasthan

<http://hte.rajasthan.gov.in/college/ggcchomu/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Devnarayan Girls Scooty Distribution Scheme, Kali Bai Bheel Medhavi Chaatra Scooty Yojna, CM Scholarship, Post Metric Scholarship	584	Nil
Financial Support from Other Sources			
a) National	National Scholarship	1	Nil
b) International	NA	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
UPER Project	23/08/2017	272	Govt. of Rajasthan
Spoken English Tutorial	14/11/2017	145	IIT, Bombay

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	DISHARI	150	250	Nil	Nil

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	618	All courses figured	All departments figured	NA	NA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	College	23
100 mts Race	College	28
200 mts Race	college	24
400 mts Race	college	18

4x100 mts Relay Race	college	24
Shot Put	College	12
Long Jump	College	12
Kho-Kho	College	49
Kabbadi	College	39
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NA	Nil	Nil	Nil	Nil	NA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

- All member of student council participate in advisory committee meetings of the college and the actively participate in the cultural week activities of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- The Principal assigns and divides the work to faculty members. The Senior Most faculty members are given the charge of Accounts and the academic sections. The charge of each department is given to the senior faculty member is subject for easy and perfect functioning.
- The College has formed various committees for development of students and carrying out other works of the college. A convenor is appointed for each committee with some members for proper functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • The college is affiliated to the University of Rajasthan, Jaipur. It follows curriculum framed as per the guidelines of UGC and approved by the Board of Management of the University. • Our College faculty plays an active role in academic bodies and Board of studies.
Teaching and Learning	<ul style="list-style-type: none"> • We have highly qualified and dedicated faculty. • Effective class-room lectures, practical sessions and laboratory activities, extension/ Guest-Lecturer by subject experts • Interactive session inside and outside class rooms • Smart class room and visual lab teaching is being done.
Examination and Evaluation	<ul style="list-style-type: none"> • Term-Tests conducted on the regular basis. • Annual Examination System, Examination are conducted at the University level.
Research and Development	<ul style="list-style-type: none"> • Our college faculties are also research guides.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Our college has a good Library which caters to the needs of our students. • We have well equipped Department labs. • Inflib net facility in college.
Human Resource Management	<ul style="list-style-type: none"> • The Principal assigns and divides the work to faculty members. The Senior Most faculty member is given the charge of Accounts and the academic sections. The charge of each department is given to the senior faculty member is subject for easy and perfect functioning. • The College has formed various committees for development of students and carrying out other works of the college. A convener is appointed for each committee with some members for proper functioning.
Industry Interaction / Collaboration	N.A.
Admission of Students	<ul style="list-style-type: none"> • Centralized Admission system through commissionerate college education on merit basis.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	N.A.
Administration	N.A.

Finance and Accounts	• Finance and Accounts activities are being carried out through PFMS.
Student Admission and Support	• Admissions of B.A., B.Com., B.Sc. and M.A. are done online.
Examination	• The whole examination pattern is carried out in accordance to the guidelines of the University of Rajasthan. • Student Examination forms and permission letters are filled online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NA	NA	NA	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	23/05/2018	28/05/2018	6
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Scholarships by central and the state government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- External financial audits is conducted by the director inspection department and AG Office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

3031903

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Student Carrier counselling for students in collaboration with YDCn	18/01/2018	18/01/2018	25/01/2018	400
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NA	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Plantation drive by staff and college NSS Volunteers and Rangers Units.
- Cleanliness drive is also carried out by NSS Volunteers and Swacchta-Pakhwada is organised by all the College students and staff members contribute cleaning the campus
- We have a well maintained environment- friendly campus.
- Sensitization towards cleanliness to the students, dustbins installed all over the campus.
- Switch over to eco -friendly electric lights.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nil
Ramp/Rails	Yes	2
Braille Software/facilities	No	Nil
Rest Rooms	No	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	Nil	NA	NA	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NA	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Plantation-drive by staff and college NSS Volunteers and Rangers Units.
- Cleanliness drive is also carried out by NSS Volunteers and Swacchta-Pakhwada is organised by all the College students and staff members contribute cleaning the campus
- We have a well maintained environment- friendly campus.
- Sensitization towards cleanliness to the students, dustbins installed all over the campus.
- Switch over to eco -friendly electric lights

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Cultural Club- Provides a platform to the students who are interested in pursuing dance and other activities
- YDC- organises various activities to help student and make them confident and competent for the job market

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hte.rajasthan.gov.in/college/ggcchomu>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The institution works towards providing education to girl students belonging to rural background.
- It provides ideal academic atmosphere to the girls.
- It is working hardly towards inculcation knowledge and ethical values among students.
- It is working towards developing independent courageous and confident women.
- The institution regular organise extension activities for students.

Provide the weblink of the institution

<http://hte.rajasthan.gov.in/college/ggcchomu/>

8.Future Plans of Actions for Next Academic Year

- After getting the feedback from the students college has initiated the practice of counselling and mentoring the students, giving proper academic guidance to the students and we are planning to start the provision of distributing study material related to their syllabus and catering to their competitive exam's needs.
- The college Plans to frame a committee which will decide the allocation of subjects as per student's aptitude.
- We are planning to upgrade/update student's computer and technology skills through short-term training / courses.
- We are planning to increase the infrastructural facilities as in furniture, drinking water and sanitation.
- We are also planning to upgrade the e-class room and e-lectures facilities.